

**Department:** RELIGION Religious Studies  
**Course:** 210-0-20 Introduction to Buddhism  
**Quarter:** Spring 2015

**CTEC Online TA Report For Hannah Tebbetts**

**Teaching Assistant Questions**

<b>Wording of Statement</b>	<b>Number of responses</b>	<b>6 (high)</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 (low)</b>	<b>Average</b>
16. The TA was able to answer the students' questions adequately.	27	21	4	0	2	0	0	5.63
17. The TA was well prepared for each session.	27	21	4	2	0	0	0	5.7
18. The TA communicated ideas in a clear manner.	27	20	5	1	1	0	0	5.63
19. The TA showed strong interest in teaching the course.	27	14	8	5	0	0	0	5.33

**Comments:** Allows student to get very clear understanding of the course/Hannah was really nice and good at teaching. She made sure that there was a balance between her talking and us discussing in groups./Hannah was extremely helpful and well prepared for class! She helped summarize the course material in a way that was easy to digest./Hannah was really funny and knew the course material really well. She made staying awake during an 8am discussion section easy. I liked how at the beginning of discussion she would tell us the agenda for the day so we knew what to expect./she was basically awesome and amazing. no weaknesses. give that woman a job./Hannah was wonderful! She explained everything really clearly, answered all questions, and was very willing to help. She prepared us well for the exams and very much knew what to focus on/ what was the most relevant to us./Hannah was probably my favorite TA that I've ever had. She did a good job of going over the information in section and making sure that we understood it and covered the most important aspects. She also wasn't super serious about the topic and didn't try and make us have intense discussions about Buddhism, which was great. We also did some activities (ie Zen in the Art of...) that really livened up discussion.

She was also very helpful in office hours and provided good feedback on the weekly assignments that we submitted./Hannah was always prepared for session, she was super helpful and always answered our questions thoughtfully. Her review sessions were also well done!/She cares a lot about the topic and made helping the students a priority. She was never condescending if we didn't know something and was very understanding./Hannah was awesome! She was very approachable, well organized in discussion section, and good at answering questions. Also, she structured the review sections really well so we felt more prepared for the midterms, and facilitated good discussions amongst the class./was always prepared for class. weakness- she did not always answer the questions fully/she is awesome, extremely helpful and accessible/Knowledgeable and enthusiastic

**Department:** RELIGION Religious Studies  
**Course:** 220-0-20 Introduction to Hebrew Bible  
**Quarter:** Winter 2014

**CTEC Online TA Report For Hannah Tebbetts**

**Teaching Assistant Questions**

<b>Wording of Statement</b>	<b>Number of responses</b>	<b>6 (high)</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 (low)</b>	<b>Average</b>
16. The TA was able to answer the students' questions adequately.	24	12	10	2	0	0	0	5.42
17. The TA was well prepared for each session.	23	15	8	0	0	0	0	5.65
18. The TA communicated ideas in a clear manner.	24	16	6	2	0	0	0	5.58
19. The TA showed strong interest in teaching the course.	23	12	5	5	1	0	0	5.22

**Comments:** very helpful and friendly/very well prepared, made all students get involved in discussion/Hannah was a great TA! She really helped our non-humanities group of students to get a discussion going and made sure that everyone had an opportunity to voice their thoughts./Hannah was a really great TA. She showed a lot of care for our discussion section, and she managed to facilitate some really good discussion. I only am disappointed that I never was really able to ascertain her beliefs and thoughts about the questions we entertained, but I guess that's a difficult line to tread as an instructor./Hannah was very enthusiastic, was well-prepared with activities, and encourage us to ask questions with one another. She was a bit too ambitious with how much she wanted us to gain from the critical analyses./Approachable, easy-going, easy to talk to -- didn't feel awkward when speaking to her, was pretty easy to relate to./I would say she was a great TA, but she should strive more to get equal participation. I don't like to speak out in class and was very overwhelmed by people who talked ALL the time. I also think she should make students turn in questions like the other TA makes her students do./She was good at bringing activities and explaining the material so it was easy to understand/interactive.

It was a large section and she sometimes had trouble controlling the people who talked, meaning that the people who were less comfortable talking were not given even opportunity./none/Hannah was a great TA, laidback & approachable. I appreciated that she always gave lots of helpful comments & critiques when grading papers./She helped us think of new ideas pertaining to a specific subject./She was clear and answered questions effectively. She also kept the discussion group's attention very well./Hannah was awesome. She organized discussion sections well, tailoring them to what the class wanted to study while hitting on the necessary topics for discussion we needed to learn what was necessary for the class. She was clearly knowledgeable about and interested in the subject matter beyond the parameters of the class itself, and gave great feedback on assignments./Hannah was awesome! She came to class well-prepared and ready to foster discussion or share her knowledge if we had any questions.

**Department:** RELIGION Religious Studies  
**Course:** 210-0-20 Introduction to Buddhism  
**Quarter:** Spring 2014

**CTEC Online TA Report For Hannah Tebbetts**

**Teaching Assistant Questions**

<b>Wording of Statement</b>	<b>Number of responses</b>	<b>6 (high)</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 (low)</b>	<b>Average</b>
16. The TA was able to answer the students' questions adequately.	22	15	5	1	1	0	0	5.55
17. The TA was well prepared for each session.	23	18	4	1	0	0	0	5.74
18. The TA communicated ideas in a clear manner.	23	18	4	1	0	0	0	5.74
19. The TA showed strong interest in teaching the course.	23	12	8	3	0	0	0	5.39

**Comments:** Hannah was knowledgeable but provided a reasonable skepticism in some ideas as well, which was really helpful./Great TA, enthusiastic, always willing to help, sections were helpful to learn/Hannah was amazing! She is the only reason I learned anything. Her discussion sections did a good job highlighting the important parts of lecture that week and she could always answer questions well. First discussion section I've had where I actually gained something from it./very helpful, clear and funny/Amazing as a TA. Hannah was simply great in every sense of the word./Hannah was so cool, she made discussion section really relaxed and enjoyable. Also, she understood how confusing and arbitrary some of the concepts are and she never expected us to get it all. She was also able to explain them in much simpler ways that helped a lot./she was great and good at answering questions/I loved the guest speakers/Hannah was incredibly helpful. She was always open to answering my questions and she cleared things up from lecture during discussion sections.

**Department:** RELIGION Religious Studies

**Course:** 170-0-20 Introduction to Religion

**Quarter:** Fall 2014

### CTEC Online TA Report For Hannah Tebbetts

#### Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
16. The TA was able to answer the students' questions adequately.	32	12	13	5	2	0	0	5.09
17. The TA was well prepared for each session.	32	18	10	4	0	0	0	5.44
18. The TA communicated ideas in a clear manner.	32	12	16	2	2	0	0	5.19
19. The TA showed strong interest in teaching the course.	32	12	12	8	0	0	0	5.13

**Comments:** She didn't know anything about Hinduism, but aside from that she was really nice and organized, and discussions were always a joy to attend./Very knowledge and was clear/concise in communicating her ideas/Strenghts: great facilitator  
Weakness: group discussion activities were same every week. Could've used different approaches to create more excitement in section./Hannah was awesome, she made discussions really interesting by segueing based on comments made in class and we usually covered all the readings effectively. She was also really helpful via email and office hours were one-on-one./Hannah was great, she endorsed classroom discussions and she was fun during discussion sections./She was good at keeping the discussion section going. There was rarely a moment of complete silence./Hannah really cares about her students and puts effort into guiding and preparing each discussion. She offers great ways to think about concepts thought in lecture. I wish we could have discussed more of the readings at the start, but the discussions toward the end of the quarter definitely involved more examination of readings.  
/very clear and succinct

the organization of the discussion can be improved to be more structured and guided/Hannah is super laid back and understanding. She knows her stuff and helps communicate ideas effectively and in a way students can understand. She's also super approachable and an all-around quality human being./Hannah was an amazing TA. She was interesting, funny, and made the discussion class a lot of fun to be in. The material is somewhat dry but she really tried to spice it up. She was available for questions and just generally a great person to talk to./She is well-prepared and passionate about what we are talking. But sometimes she is not the best at controlling the situation. Sometimes discussion about one topic lasts a long time and thus we don't get to all the wonderful topics she prepared./Strength: enthusiastic, weakness: very structured discussion section/Hannah is knowledgeable and concise but sometimes seems to lack enthusiasm./Hannah is very personable and always sparks discussion./The teaching assistant was also very knowledgeable about the material and make the discussion sections fun and interesting to attend./She was pretty helpful.../Gives students room for questions/She was very approachable and understanding. She created a very relaxed and open environment for really great discussions to happen./I felt that the TA was great at leading discussion and was helpful in touching upon things that were unclear in lecture. I think that she could have been a little more direct at times instead of allowing the discussion to go where it naturally went./Hannah is good at answering difficult questions and keeping the discussion on track. Sometimes, she would encourage/require more quiet students to talk, which I think is a good tactic to stimulate discussion./She was very good at trying to give everyone a chance to participate during discussion sections, and she had interesting topics prepared to discuss./Hannah is very clear with discussing the ideas brought up in lecture.